Course Code: Title	EAP401: BASIC ACADEMIC WRITING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	Clear and accurate writing is required in academic and workplace environments. Extensive feedback received from instructors is used by students to enhance their writing skills and complete a wide range of assignments. Exploration of sentence structure and grammar enables students to produce simple, compound and complex sentences. Students practice brainstorming and planning methods to produce clear, well-organized writing.
Total Credits:	2
Hours/Week:	5
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1295 - GAS-ENGLISH ACADEMIC** VLO 2 Communicate competently, showing flexibility and clarity of thought and expression. VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 70%, B A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Class Activities/Assignments: 30% Presentation: 20% Tests: 50%
Books and Required Resources:	Q: Skills for Success 3 Reading and Writing by Colin S. Ward, Margot F. Gramer Publisher: Oxford University Press Edition: 3rd ISBN: 978-0-19-491227-3

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Formulate an accurate and effective written response that exhibits comprehension of written messages, and/or audio or video text.	-Conveying information and ideas on abstract as well as concrete topics -Explaining problems with reasonable precision -Writing accounts of experiences, describing feelings and reactions in simple connected text -Writing a description of an event, a recent trip - real or imagined -Writing short, simple essays on topics of interest -Writing very brief reports to a standard conventionalised format -Extrapolating the meaning of occasional unknown words from context and deduce sentence meaning, provided the topic discussed is familiar
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Produce paragraphs and compositions in a variety of styles appropriate to learning level	-Use prior knowledge and presented information to create written responses -Identify purpose and audience -Use a variety of outlining methods -Write straightforward connected texts on a range of familiar subjects by linking shorter elements into a linear sequence -Write short, simple essays on topics of interest
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Write with grammatical accuracy and clarity appropriate to learning level	-Use known words and phrases to produce meaningful content -Use spelling and punctuation appropriate to learning level -Use correct verb tenses, sentence structure -Use learned vocabulary appropriate to context
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Generate level-appropriate written tasks according to context	-Clarify purpose and audience -Select appropriate format -Write using appropriate tone and level of formality

Date:	April 29, 2021

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| Addendum: | Please refer to the course outline addendum on the Learning Management System for further information. |

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